



STRATEGIC PARTNERSHIP II PROJECT

CONSULTANCY CONTRACT TERMS OF REFERENCE

Analysis of 2023 Education Budget

1.0 Background

Africa Education Watch (Eduwatch), with the support of OXFAM is implementing the Strategic Partnership II Project, aimed at ensuring that the Ghana government improves investment in public basic education to promote access and equitable quality education for all learners.

The Education Framework for Action has recognized the significance of improved and equitable investment in education toward attaining the Sustainable Development Goal 4 targets by 2030. The Framework, thus, requires national governments to commit 4% to 6% of GDP and 15% to 20% of total government spending to education. The need for investing more and equitably in education has again been at the top of the agenda during the 2022 Transforming Education Summit held from 16th to 19th September, 2022 in New York. The Summit, among other calls, urged national governments to; 1) assume their responsibility and leadership for adequate financing of education, 2) increase the fiscal space for education by committing to reaching an adequate tax-to-GDP ratio as required, 3) commit to protecting and increasing real investment per student and per school-age person, 4) establish specific goals with respect to the percentage of educational investment going to the 40% and 20% of families with lowest income, and 5) take action on linking sector planning and budget programming so that education plans have clear and realistic financing strategies.

Like many countries, the Ghana government has committed to the various international Calls to Action. Although the country, with respect to the percentage of GDP and total government allocation to education, has been demonstrating some commitment to meet the international benchmarks, there is a declining growth in these allocations. Evidently, in the last four years, the percentage of GDP allocation to education marginally declined from 3.7% (2019) to 3.5% (2022). Similarly, the share of education as a percentage of total government expenditure declined from 15.2% (2019) to 12.2% (2022).

With the President, H.E. Nana Addo Dankwa Akofu-Addo, recently being announced as the GPE Champion for Domestic Financing for Education, it behoves Ghana to even set the pace for improved domestic financing of education through maintaining education as

a priority sector in its budgeting, meeting at least the upper thresholds of established international education financing benchmarks, and ensuring education budget prioritizes the marginalized; including girls, children from rural areas, poorest households, and those living with learning disabilities.

As part of the Strategic Partnership II Project, Eduwatch wishes to commission a consultant to conduct an analysis of the 2022 education budget taking cognizance of the various international Calls to Action on education financing the state has adopted for the purpose of advocating for increased resource allocation to education and equitable deployment and utilization of the resources to achieve equity in quality learning outcomes.

2.0 Objective of the Assignment

The objective of the budget analysis is to track the Ghana government's commitment to international Calls to Action on education financing the state has adopted.

3.0 Scope of Work

- i. The consultant is expected to undertake an analysis of the 2023 education budget focusing on trends, size, composition and sub-sector allocations.
- ii. The analysis must highlight the equity dimension of resource allocation in the pre-tertiary sub-sector of the education sector.
- iii. The analysis must review the allocation of **goods and services and CAPEX** budgets between 2021 and 2023 with a focus on equitable allocations to basic, special education, complementary basic education, SHS and TVET.
- iv. The analysis must review budget execution between in 2021 and 2022 and its implications on policy implementation, with specific focus on **discretionary budget execution-goods and services, CAPEX.**
- v. The analysis must review the trends in allocations to **compensation** between 2021 and 2023 and its likely impact on teacher recruitment in 2023.
- vi. The analysis must review allocations and expenditure on the Ghana School Feeding Programme for 2021-2023 and its implications on basic education.
- vii. The analysis must highlight the implications of the findings and make recommendations to address same.
- viii. Make a presentation of the draft report to the Eduwatch team
- ix. The report should not exceed 12 pages.

4.0 Assignment Time-frame

The assignment shall be for a maximum of 10 working days starting from a day after the 2023 budget presentation to Parliament by the Finance Minister. A detailed workplan should be submitted within 24 hours of the commencement of date.

6.0 Qualifications

1. An advanced university degree in education, economics, development studies or

- other equivalent qualification.
2. Knowledge and understanding of the education financing issue in the education sector of Ghana
 3. Documented experience of undertaking policy research in education.

7.0 Bidding Process

Eduwatch invites interested consultants to submit a letter indicating Expression of Interest, their CVs containing evidence of similar assignments undertaken and a budget for the assignment to info@africaeducationwatch.org no later Friday, 4th November, 2022. The subject of the email should read: ToR for 2023 Education Budget Analysis – SPII.

