



TERMS OF REFERENCE

Consultancy Service for Conducting a Gender Transformative Education Assessment of Ghana's pre-tertiary education system.

1.0 Background

Africa Education Watch (Eduwatch), with the support of OXFAM is implementing the Strategic Partnership II Project, aimed at ensuring that the Ghana government improves investment in public basic education to promote access and equitable quality education for all learners.

Ghana has made significant strides in achieving gender parity in basic education, an achievement which creates a massive transformation potential for girls. However, the potential of education to achieve gender equality and fulfil its promise to all children has not been fully harnessed until deep rooted facilitators of inequality and gender-based discrimination are addressed. On such approaches is through a Gender-Transformative Education (GTE) system.

GTE moves beyond simply improving access to education for girls and women. It equips and empowers stakeholders, students, teachers, communities and policy makers, to examine, challenge, and change harmful gender norms and imbalances of power that advantage boys and men over girls and women.

GTE seeks to utilize all parts of an education system to transform stereotypes, attitudes, norms and practices by challenging power relations, rethinking gender norms and binaries, and raising critical consciousness about the root causes of inequality and systems of oppression.

Eduwatch is influencing Ghana's pre-tertiary education system to adopt GTE models with strong potentials to trigger and retain systemic changes that support the GTE concept. As part of the first step, Eduwatch is seeking the services of a consultant to undertake GTE Assessment of the Pre-Tertiary Education System of Ghana.

2.0 Objective of the Assignment

The objective of this assignment is to undertake a GTE Assessment of the Pre-Tertiary Education System of Ghana.

3.0 Scope of Work

The Consultant is expected to:

1. Identify existing systems and practices that facilitate and discriminate against girls in school because they are girls. This includes the root causes of inequality and oppression of girls.
2. Identify existing laws, policies, rules, regulations that exists to prevent girls from being discriminated against in and around the school environment.
3. Assess the effectiveness of existing laws, policies, rules and mechanisms in place to protect girls from discrimination, stereotypes, attitudes, norms and practices.
4. Recommend systemic, policy and administrative actions to protect girls from discrimination and inequality in and around the school environment, including positive masculinity.

4.0 Duration of consultancy: 30 working days, commencing 1st November, 2022 till 30th December, 2022.

5.0 Required Qualifications and Experience

The Consultant must have the following qualifications and experience: -

- An advanced university degree in education, development studies or other equivalent qualification.
- Knowledge and understanding of gender issues in the education sector of Ghana
- Documented experience of undertaking policy research

6.0 Bidding Process

Eduwatch invites interested consultants to submit a letter indicating Expression of Interest, CV, a methodology and budget for the assignment to info@africaeducationwatch.org by 27th October, 2022.